

JESUS THE MASTER TEACHER

Int.

1. Aim: To explain that he is the master teacher by looking at some of His characteristics of teaching..
2. John 3:1-2 "There was a man of the Pharisees, named Nicodemus, a ruler of the Jews:
The same came to Jesus by night, and said unto him, Rabbi, we know that thou art a teacher come from God: for no man can do these miracles that thou doest, except God be with him."
 - a. Rabbi = Master
 - b. By implication it means Master teacher
 - c. This was a title of respect given by the Jews to their teachers and spiritual leaders
3. Jesus came from heaven to impart God's message to man
 - a. He was both the teacher and that taught
 - b. He was both the messenger and the Message
 - c. God made man teachable which implies a need for a teacher.
4. Jesus was the perfect teacher
 - a. He was called "teacher" 45 times in the gospels - 61 times with all the terms
 - b. He did not have the best classrooms - heated and cooled - with nice desks
 - c. He did not have text books and modern equipment to teach
 - d. But he was the master teacher.
5. Here are some things that made Him the master teacher.

Discussion

I. HE KNEW THE NEEDS OF HIS PEOPLE

A. Jesus knew the hearts and needs of the people.

1. John 2:24 "But Jesus did not commit himself unto them, because he knew all men, 25 And needed not that any should testify of man: for he knew what was in man."
2. Jesus had supernatural knowledge and therefore knew all about the people
3. He knows the wants and desires of all his real friends. He hears their groans, he sees their sighs, he counts their tears, and in the day of need will come to their relief.

B. He knew that they needed Love - and he Loved them

1. Jesus loved His students, caring deeply and compassionately about each of them. He was often moved with compassion as He looked over the crowds.
2. He had compassion for the world that was lost in sin - Mark 6:34 "And Jesus, when he came out, saw much people, and was moved with compassion toward them, because they were as sheep not having a shepherd: and he began to teach them many things."
3. Jesus loved the soul of everyone - Rom. 5:8 "But God commendeth his love toward us, in that, while we were yet sinners, Christ died for us."

II. FULL OF HIS MESSAGE

- A. He was familiar with the literature of his people and quoted often from it.
- B. "And it came to pass, when Jesus had ended these sayings, the people were astonished at his doctrine: For he taught them as one having authority, and not as the scribes." - Matt. 7:28-29
1. He taught with authority because he knew what he was going to say.
 2. He taught with authority - powerfully
 3. He showed great skill in the use of the scriptures against the Devil - Mt.4:1-11
 - a. He knew the scriptures
 - b. And he knew how to apply them
 4. He was preaching from the overflow - I II. Man practiced preaching to old woman. First time she went to sleep. Second time she said that's a wonderful sermon. Third time she had tears in her eyes and said "That is a wonderful God."
- C. WANTED RESULTS
1. He was not merely trying to teach facts
 2. He taught to change people's lives - Matt. 7:24-27
 3. Our goal in teaching should be to lead our students to obedience.
- D. PREPARED
1. He prepared for 30 years for 3 years of service.
 2. He took part in the worship
 - a. Luke 4:16
 - b. Custom = habit

3. Jesus also prepared the students
 - a. He lead the Samaritan woman to the truth
 - b. He prepared the minds of his students for his message before he presented it.
 - c. Soil must be prepared before we plant the seed.
 - d. We must prepare people to receive the truth before we will have results.

III. OPTIMISTIC

- A. He did not threaten to quit because of opposition - He said:
 1. "I must work the work of him that sent me." - Jn. 9:4
 2. "I must preach in other cities" - Mark 1:38
 3. "Be of good cheer" - John 16:33

- B. He did not forsake God because men left him
 1. He was not let down if he didn't have a large audience. He was optimistic
 2. III. Teaching "What I f"

IV. WAS A GOOD EXAMPLE

- A. Acts 1:1 "...of all that Jesus began both to do and teach."
 1. He did not ask any student to be any different than he was.
 2. He did not say: "Do as I say not as I do."
 3. He left an example for his students
 4. The Master Teacher taught His message by modeling it. There was a tremendous consistency between his words and his behavior.

5. He lived the way he asked us to live:
 - a. Good works
 - b. Consecration
 - c. High ideals
 - d. Submission to God.
6. He preached what he taught.
7. He did not teach it easy so he would not have much to live up to himself.
8. He was the master teacher because he pointed the way and went before us !

B. Man of Prayer

1. He prayed often. He prayed in secret
2. Luke 6:12 "And it came to pass in those days, that he went out into a mountain to pray, and continued all night in prayer to God."

C. Humble

1. Jesus was always a humble man.
2. He was not puffed up because of success or anything that he did.
3. He was always filled with love and "...love vaunteth not itself, is not puffed up."

I Cor. 13:4

V. USED VARIOUS METHODS

A. His different methods of teaching were effective

1. Lecture - sermon on the Mount
2. Illustration - 52 parables - The Lord was a master of using parables to teach new concepts and correct mistaken notions about God and His kingdom.

3. Asked questions - The art of asking appropriate questions as a teaching strategy was regarded from the days of Socrates as a mark of a master teacher.
 - a. Jesus demonstrated his skill when he asked his disciples "Whom do men say that I, the Son of man, am?"
 - b. When they responded, "Some say . . . John the Baptist; some, Elijah: and others, Jeremiah, or one of the prophets. He saith unto them, But whom say ye that I am" (Matt. 16: 13- 18)?
4. Used repetition - discussed some subjects many times
5. Proverbs - one man has identified 133 distinct proverbs in the gospels
 - a. In the Gospels, such proverbs are far more numerous than parables.[14]
 - b. They encapsulate in a memorable, pithy way some insight into human conduct or character, often framed provocatively or in a paradoxical manner: "Many who are first will be last and the last first" (Mark 10:31);
 - c. "If salt loses its saltiness, what will you season it with?" (Mark 9:50; Matt 5:13);
 - d. "Physician, heal yourself!" (Luke 4:23).
6. Informal - personal touch
 - a. Simple language
 - b. Taught one or two or a few
 - c. The more formal our teaching the less effective
7. He used visual aids - took a child up in his arms -- Mark 9:36
8. He may have used graphics (text or pictures, etc) -- John 8:6, 8

- B. He adapted his method to the
1. Occasion - woman taken in Adultery - the Rich Man
 2. Hearers
 3. Subject
- C. The stories Jesus told were not long, rambling stories that were hard to remember.
1. To the contrary, He told stories that were short and to the point.
 2. He created a balance between enough details to explain the story, but not too many to bog it down.
 3. No matter how simple the stories, the truths they embodied were complex and conveyed spiritual lessons that would permit the believer to incorporate a simple principle from God's word.
 4. The result of doing so changed lives.
 - a. It caused believers to: 1) see the power of God at work,
 - b. 2) increase their faith in God and His word,
 - c. and 3) secure the blessings of God, regardless of the outcome.

CONCLUSION

1. Jesus was the Master Teacher - the perfect teacher
2. John 3:1-2 "There was a man of the Pharisees, named Nicodemus, a ruler of the Jews: The same came to Jesus by night, and said unto him, Rabbi, we know that thou art a teacher come from God: for no man can do these miracles that thou doest, except God be with him."
3. Jesus came from heaven to impart God's message to man.

4. Jesus was the master teacher because:
- a. He knew the needs of His people
 - b. He was full of His message
 - c. He was optimistic
 - d. He was a good example
 - e. He used various methods of teaching

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Evans Church of Christ
515 Gibbs Road
Evans, Ga. 30809
706-855-1249
arthurpigman@cybrtyme.com
www.evansgachurchofchrist.org